



# SOUTH AFRICAN COUNCIL FOR SOCIAL SERVICE PROFESSIONS

## GENERAL NOTICE 11 of 2020

REF: 3/7/6/1/11

13 July 2020

### NOTICE TO: ALL CONTINUING PROFESSIONAL DEVELOPMENT (CPD) TRAINING PROVIDERS

*Please take note of Application FORM E.2.1 on Council's website [www.sacssp.co.za](http://www.sacssp.co.za)*

It is completed only if the CPD activity to be registered will be provided partially or fully online and excludes emergency remote teaching where a temporary shift of instructional delivery to an alternate delivery mode due to crisis circumstances is required. Note the meaning of the following terms:

- **An online CPD activity** is a form of e Learning where a course or learning programme is intentionally designed in advance to be delivered fully or partially online or in a virtual environment.
- **Partially online activity** refers to a CPD activity that is designed based on a blended learning approach, where one (or more) part of the course or programme is provided online or in a virtual environment, while other parts are provided through face-to-face activities that require the physical presence of the facilitator/trainer and the participants.
- **Fully online activity** refers to a CPD activity that is designed based on a learning approach where entire programme is done online or in a virtual environment.
- **Facilitated online training** refers to activities that by design require a virtual interaction between the trainee/ participant and the facilitator/trainer, either through webinars; virtual correspondence (via email, SMS, WhatsApp or similar); video conferencing; and/or any other virtual human-to-human interaction directly related to the content of the course.
- **Independent online training** refers to online training programmes that by design do not require human-to-human interactions, where the trainee register for and complete the required training activities on his or her own and at his or her own pace. The completion of this type of online training programme may be subject to a completion date, online assessments, or any other online activity by the individual. The human-to-human interaction during this type of online training programme may include a helpdesk, peer-to-peer-support and -learning through communities of practice or similar, but no or a very minimal direct interaction with a facilitator, trainer or instructor on the course content

*Issued by: Ms. Langi LC Malamba*

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